



Frances S. Tucker K-8 Center STArts Magnet Program Student and Parent Contract Agreement Form



Mission Statement

Frances S. Tucker K-8 Center provides the highest quality education so that all our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

Vision

Frances S. Tucker K-8 Center is committed to provide educational excellence for all.

STArts Magnet Program

The Frances S. Tucker STArts Project Magnet program is designed to provide students with an exciting, hands-on, and challenging Science, Technology, Engineering, Arts, and Mathematics (STEAM) curriculum focused on the study of Space, Sea, Land, and Dance & Kinetic Movement. Starting in Kindergarten, students will gradually be provided instruction through a hierarchy of developmentally appropriate strategies that will develop the following critical thinking skills:

- Inquiry-Based Learning Grades: K-2
- Problem-Based Learning Grades: 3-5
- Design Thinking Grades: 6-8

Attendance Policy

Maintain school attendance per School Board Policy 5200, which states that a student may not accumulate more than ten (10) unexcused absences within the school year or five (5) unexcused absences within a quarter.

1. Excused Absence

- a. Students may be legitimately absent from school for the following reasons.
 1. Student illness (3 or more consecutive days will need a Doctor's Note)
 2. Medical appointment
 3. Death in the family
 4. Observance of a religious holiday acknowledged by a majority of the faith.
 5. Events or activities that are approved and sponsored by the school.
 6. Other individual absences beyond the control of the parent or student as determined and approved by school administration.
- b. Students with special circumstances should have their parent contact school administration. In some instances, this may enable the student to receive a permissible excuse to do the work assigned in advance.
- c. After 10 excused absences, only a doctor's note may be submitted.
- d. **Parent Letters or Doctor's Note need to be emailed to: 5561Attendance@dadeschools.net**

2. Unexcused Absence

- a. Any absence that does not fall into one of the excused absence categories will be considered unexcused.

If a student does not adhere to the strict attendance policy, they will be referred to the Attendance Review Committee to address excessive absences.

3. Tardy Policy

- 1st – 10th Tardy: Warning
- 11th Tardy: Detention
- 15th Tardy: Parent Conference
- 20th Tardy: No school/field trip participation

4. Early student Pick-up

- Student may be picked up by parent or designee listed on the emergency contact card.
- Person picking up student must bring a valid picture ID. NO PICTURE on the cell phone.
- As per district policy, students are **not allowed** to be picked up **30 minutes** before dismissal time. PreK-1st Grade no later than 1:20pm and Grades 2nd – 8th no later than 2:35pm.

Academic Policy

Academic grades will reflect the student's academic progress based on the standards for the grade in which the student is enrolled. Academic grades may consist of classwork/homework assignments, weekly assessments, projects, and any other assignment the teacher gives based on grade level standards.

Students are responsible to complete the following assignments weekly:

1. Classwork / Assessments
2. Homework
3. I-Ready Reading and Math Lessons

Grades	Red Level (Below TWO Grade Levels) Weekly Minutes Required	Yellow Level (Below ONE Grade Level) Weekly Minutes Required	Green Level (On or Above Grade Level) Weekly Minutes Required
Kindergarten	45 Minute Reading and Math		
First – Seventh Grade	75 Minutes Reading and Math	60 Minutes Reading and Math	45 Minutes Reading and Math

4. Read 20-30 minutes each day a book.

Grading Scale/Effort/Conduct

	Academic Percentage	Kindergarten Academic Grade on Interim Progress Report and Report Card	First – Fifth Grade Academic Grade on Interim Progress Report and Report Card
Academic Grades	90%-100% 80%-89% 70%-79% 60% - 69% 50%- 0%	E – Excellent Progress G – Good Progress S – Satisfactory Progress M – Minimal Improvement U – Unsatisfactory Progress	A – Excellent Progress B- Good Progress C – Satisfactory Progress D – Needs Improvement F - Failing
Effort Grades	1 2 3	Outstanding Effort Satisfactory Effort Unsatisfactory Effort	
Conduct Grade		A – Excellent Behavior B- Good Behavior C – Satisfactory Behavior D – Needs Improvement Behavior F – Unsatisfactory Behavior	

Academic Monitoring:

If a student has earned a “D” or “F” in their grades by Interim Progress Report, the student will be placed in the following Academic Progress Monitoring Plan (PMP):

1. Student will receive intervention tier 2 and be monitored through intervention assessments.
2. Student will need to attend mandatory tutoring before or after school, or Saturday school.
3. If student continues with unsatisfactory grades while attending intervention a meeting will be held with the parent to add an intensive intervention tier 3 to the academic plan. **For a student to move to intensive intervention they must have good attendance, completing I-Ready weekly minutes, and attending the school's tutoring session with fidelity.**

Homework and I-Ready Incentives and Consequences

Student's completing homework and I-Ready as required on weekly basis will be able to participate in different school-wide activities that will be posted on the school calendar. Students may receive Tucker Bucks for our Prize Store, Free NO Homework/I-Ready Pass, have lunch with Principal and Assistant Principal.

Consequences: (I-Ready's week is from Monday-Sunday, therefore weekly minutes for the past week will be checked every Monday)

First Time – No Homework and/or I-Ready completed - WARNING

Second Time – No Homework and/or I-Ready completed – Parents will be notified.

Third Time – No Homework and/or I-Ready completed – Will not participate in school activities.

Fourth Time – No Homework and/or I-Ready completed – Detention and no school activity participation for the month.

Behavior Policy:

Behavior policy will be followed in accordance with the MDCPS Code of Student Conduct Handbook available at <http://ehandbooks.dadeschools.net/policies/90/index.htm>. It is Frances S. Tucker K-8 Center upmost goal to ensure that students follow classroom and school rules to ensure that we prepare them to be model citizens and provide them with a safe learning environment.

Students will be encouraged to develop the following Core Values during the year:

Citizenship	Helping to create a society based upon democratic values including rules of law, equality of opportunity, due process, reasoned argument, representative government, checks and balances, rights and responsibilities and democratic decision-making, e.g., obeying classroom and school rules.
Cooperation	Working together toward goals as basic as human survival in an increasingly interdependent world, e.g., being a member of the team on the athletic field.
Fairness	Treating people impartially, not playing favorites, being open-minded, and maintaining an objective attitude toward those whose actions and ideas are different from our own, e.g., treating people the same, regardless of their ethnicity, race, religion, gender, or physical condition.
Honesty	Dealing truthfully with people, being sincere, not deceiving them or stealing from them, not cheating or lying, e.g., doing one's own work when taking a test or working on an individual assignment.
Integrity	Standing up for your beliefs about what is right and what is wrong and resisting social pressure to do wrong, e.g. doing the right thing even when no one is watching
Kindness	Being sympathetic, helpful, compassionate, benevolent, agreeable and gentle toward people and other living things, e.g., helping a fellow student who has been injured.
Pursuit of Excellence	Doing your best with the talents you have, striving toward a goal and not giving up, e.g., putting forth one's best effort when taking an exam or doing homework.
Respect	Showing regard for the worth and dignity of someone or something, being courteous and polite, and judging all people on their merits. Respect takes three major forms: respect for oneself, respect for other people, and respect for all forms of life and the environment, e.g., practicing acceptable manners in the school cafeteria.
Responsibility	Thinking before you act and being accountable for your actions, paying attention to others, and responding to their needs. Responsibility emphasizes our positive obligations to care for each other, e.g., performing a community service project.

Students who fail to adhere to the classroom, school rules, or to the core values the following steps will be taken:

Classroom: Please note that each teacher will individually share their classroom rules, incentives, and consequences.

1. Warning
2. Teacher – Student Conference and Conduct Grade lowered (B) for the quarter. A phone call to the parent explaining the misbehavior concern.
3. Detention, Conduct Grade lowered (C) for the Quarter and Teacher-Parent Conference. Individual daily behavior log implemented with behavior goal, consequence for misbehavior, and incentive for meeting behavior goal.
4. Detention, Counseling, Behavior Intervention Plan (RtIB/MTSS) Conduct Grade lowered (D). Student, Parent, Teacher, and Counselor Conference. Adjust individual behavior log.
5. Administration, Teacher, Parent and Student Meeting and in-school class suspension or outdoor suspension, and/or magnet contract will be terminated, and student will be transferred to home school immediately.

****Magnet Program students must maintain conduct grade of “C” or higher in all MAGNET and COURSES each year. Violation of the Miami Dade County Public School Code of Conduct and/or conduct grade of “D” or “F” will result in probation and/or possible immediate exit from magnet program.**

Cell Phone Policy:

- Cell phones are to be turned off AND students are responsible for placing their cellphone in a safe place in their bookbag.
- Cell phones are **not allowed** to be used during school hours (class time, lunch time, PE class, hallways, or bathrooms).
- If student is feeling sick, they are to notify their teacher and be sent to the Main Office to call their parent.
- AT **NO TIME** cell phones should be visible.

Consequences:

- 1st time verbal warning
- 2nd time: Teacher or Staff will take away phone for the day and return at the end of the school day. (Parent will be notified)
- 3rd time: Teacher or Staff will take away phone and parent will have to pick it up from the Main Office by 4:00pm on the day of the incident. Student will receive a detention.
- 4th time: Teacher or Staff will take away phone and parent will have to pick it up from the Main Office by 4:00pm on the day of the incident. Student will receive a detention and a referral SCAM will be placed on the student's record.

Parental Involvement:

At Frances S. Tucker K-8 Center we value parental involvement in our school. We encourage parents to participate in school meetings and activities. As a new initiative we would like to request for parents to participate in a minimum of two (2) school functions.

- Title 1 Parent Compact Meeting
- Open House
- Testing Parent Meeting **Mandatory**
- School Volunteer Activities
- PTA Volunteer Activities
- Homeroom Parent Volunteer
- Garden Volunteer
- Other: _____

All parents volunteering in school activities must complete the volunteer clearance process through the Parent Portal.



Frances S. Tucker K-8 Center

STArts Magnet Program

Student and Parent Contract Agreement Form

I _____ parent of _____ (student name), have read and discussed with my child the attendance, academic, and behavior policies in order to ensure my child reaches their academic standard goals during the school year in the STArts Magnet Program.

My child and I understand the responsibility and commitment of the following school procedures:

1. Daily Mandatory uniform with school logo.
2. Good Attendance (less than 10 absences during the school year)
3. Starting school on time at 8:15am for Grades K-1 and instructions starts promptly at 8:20am. For grades 2-8 school time is 8:30 and instruction starts promptly at 8:35.
4. Academic Policy of Classwork, Homework, and Technology Academic Programs.
Mandatory: Intervention/Tutoring for those students selected with low performing grades.
5. Adhere to the Behavior Policy in the classroom and school wide.
6. Participation in Parental Involvement (Minimum 2 activities during the school year).

Student Name: _____

Grade: _____

Homeroom Teacher: _____

Parent Signature: _____

Date: _____

Student Signature: _____

Date: _____

Parent Involvement Activity: Please list the parental involvement activities you will be participating. If you have any other suggestion on how you may participate due to work scheduling conflict, please comment below.

