

TITLE I SCHOOL-PARENT COMPACT 19-20 SCHOOL YEAR

The school and parents working cooperatively to provide for the successful education of Emmanuel Arellano Ica agree that:  
*Child's Name*

<p><u>Frances S. Tucker Elementary</u> SCHOOL WILL:</p>	<p>THE PARENTS/GUARDIANS WILL:</p>
<ul style="list-style-type: none"> <li>• Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved.</li> <li>• Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested.</li> <li>• Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEP).</li> <li>• <b>Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:</b>                      All teachers receive district and in-house Professional Development in the area of rigor and state mandated standards. Teachers are required to provide all students with a safe and learning environment.</li> <li>• <b>Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement (Grades K-5 only).</b>                      Specifically, those conferences will be held:                      ALL parents are welcomed to meet with teachers on Oct. 25th and Nov 4th, as well as once a month on Wednesday afternoons after early dismissal. Teachers can also meet with parents before school and during their desired planning times.</li> <li>• <b>Provide parents with frequent reports on their children's progress.</b> Specifically, the school will provide reports as follows [Date(s) and time(s)]:                      ALL students receive a progress report mid way through the nine weeks as well as a report card after each nine weeks of school. Parents can also have access to student portal:                      Progress Reports: 09/20, 12/06,02/21, &amp; 05/01 Report Cards: 11/08,01/31,04/20 &amp; 06/19</li> <li>• <b>Provide parents reasonable access to staff.</b>                      Specifically, staff will be available for consultation with parents as follows:                      Before and after school, during their planning time and on designated Teacher Workdays</li> <li>• <b>Provide parents opportunities to volunteer, participate and observe their child's classroom activities,</b> as follows:                      All parents were trained in the process of registering for Parent Volunteers.</li> </ul>	<p><i>Describe the ways in which parents and families of students at <u>Frances S. Tucker Elementary</u> will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> <li>• Monitoring our child's attendance at school, home learning, and television viewing.</li> <li>• Becoming involved in developing, implementing, evaluating, and revising the school's PFEP.</li> <li>• Promoting positive use of our child's extracurricular time.</li> <li>• Sharing the responsibility with the school for our child's improved academic achievement.</li> <li>• Communicating with our child's teachers about his/her educational progress and needs.</li> <li>• Participating, as appropriate, in decisions relating to our child's education</li> <li>• Staying informed about my child's education by reading and responding to all notices from the school or the school district.</li> <li>• Volunteering at our child's school.</li> <li>• Serving on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.</li> <li>• Providing the school with up-to-date contact and transportation information.</li> </ul>

**NOTE: Provisions in bold lettering require additional information.**

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement.

CORREX

TITLE I SCHOOL-PARENT COMPACT 19-20 SCHOOL YEAR

The school and parents working cooperatively to provide for the successful education of Alexa Dean agree that:

*Child's Name*

<p>Frances S. Tucker Elementary</p> <p><b>SCHOOL WILL:</b></p> <ul style="list-style-type: none"> <li>Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved.</li> <li>Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested.</li> <li>Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEP).</li> <li>Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: All teachers receive district and in-house Professional Development in the area of rigor and state mandated standards. Teachers are required to provide all students with a safe and learning environment.</li> <li>Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement (Grades K-5 only). Specifically, those conferences will be held: ALL parents are welcomed to meet with teachers on Oct. 25th and Nov 4th, as well as once a month on Wednesday afternoons after early dismissal. Teachers can also meet with parents before school and during their desired planning times.</li> <li>Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows [Date(s) and time(s)]: ALL students receive a progress report mid way through the nine weeks as well as a report card after each nine weeks of school. Parents can also have access to student portal: Progress Reports: 09/20, 12/06,02/21, &amp; 05/01 Report Cards: 11/08,01/31,04/20 &amp; 06/19</li> <li>Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Before and after school, during their planning time and on designated Teacher Workdays</li> <li>Provide parents opportunities to volunteer, participate and observe their child's classroom activities, as follows: All parents were trained in the process of registering for Parent Volunteers.</li> </ul>	<p><b>THE PARENTS/GUARDIANS WILL:</b></p> <p><i>Describe the ways in which parents and families of students at Frances S. Tucker Elementary will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> <li>Monitoring our child's attendance at school, home learning, and television viewing.</li> <li>Becoming involved in developing, implementing, evaluating, and revising the school's PFEP.</li> <li>Promoting positive use of our child's extracurricular time.</li> <li>Sharing the responsibility with the school for our child's improved academic achievement.</li> <li>Communicating with our child's teachers about his/her educational progress and needs.</li> <li>Participating, as appropriate, in decisions relating to our child's education</li> <li>Staying informed about my child's education by reading and responding to all notices from the school or the school district.</li> <li>Volunteering at our child's school.</li> <li>Serving on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.</li> <li>Providing the school with up-to-date contact and transportation information.</li> </ul>
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CORREX

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The school and parents working cooperatively to provide for the successful education of Frances S. Tucker Elementary will agree that:

Child's Name

THE PARENTS/GUARDIANS WILL:	SCHOOL WILL:
<p><i>Describe the ways in which parents and families of students at Frances S. Tucker Elementary will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> <li>Monitoring our child's attendance at school, home learning, and television viewing.</li> <li>Becoming involved in developing, implementing, evaluating, and revising the school's PFEF.</li> <li>Promoting positive use of our child's extracurricular time.</li> <li>Sharing the responsibility with the school for our child's improved academic achievement.</li> <li>Communicating with our child's teachers about his/her educational progress and needs.</li> <li>Participating, as appropriate, in decisions relating to our child's education</li> <li>Staying informed about my child's education by reading and responding to all notices from the school or the school district.</li> <li>Volunteering at our child's school.</li> <li>Serving on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.</li> <li>Providing the school with up-to-date contact and transportation information.</li> </ul>	<p>Frances S. Tucker Elementary</p> <ul style="list-style-type: none"> <li>Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved.</li> <li>Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested.</li> <li>Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEF).</li> <li>Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: All teachers receive district and in-house Professional Development in the area of rigor and state mandated standards. Teachers are required to provide all students with a safe and learning environment.</li> <li>Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement (Grades K-5 only). Specifically, those conferences will be held: ALL parents are welcomed to meet with teachers on Oct. 25th and Nov 4th, as well as once a month on Wednesday afternoons after early dismissal. Teachers can also meet with parents before school and during their desired planning times.</li> <li>Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows [Date(s) and time(s)]: ALL students receive a progress report mid way through the nine weeks as well as a report card after each nine weeks of school. Parents can also have access to student portal: Progress Reports: 09/20, 12/06,02/21, &amp; 05/01 Report Cards: 11/08,01/31,04/20 &amp; 06/19</li> <li>Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Before and after school, during their planning time and on designated Teacher Workdays</li> <li>Provide parents opportunities to volunteer, participate and observe their child's classroom activities, as follows: All parents were trained in the process of registering for Parent Volunteers.</li> </ul>

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**CONVENIO DE TÍTULO I ENTRE LA ESCUELA Y LOS PADRES DE FAMILIA PARA EL CURSO ESCOLAR DE 19-20**

*Carest*

(año escolar)

*Simon Perez*

La escuela y los padres de familia trabajando cooperativamente a fin de proporcionar una educación exitosa a Simon Perez acuerdan lo siguiente:  
Nombre del niño o niña

<p><b>LA ESCUELA Frances S. Tucker Elementary HARÁ LO SIGUIENTE:</b></p>	<p><b>LOS PADRES DE FAMILIA O TUTORES HARÁN LO SIGUIENTE:</b></p>
<ul style="list-style-type: none"> <li>• Celebrar una sesión de orientación anual sobre el Programa de Título I a fin de informar a los padres de los estudiantes del Programa de Título I y de su derecho a participar.</li> <li>• Ofrecer a los padres y familias reuniones en horarios flexibles, proporcionar accesibilidad y servicios de acomodación al igual que servicios de intérpretes, según lo soliciten.</li> <li>• Involucrar activamente a los padres de familia en la planificación, revisión y mejoramiento del programa de Título I y el Plan de Participación de Padres y Familias (PFEP).</li> <li>• <b>Proporcionar un programa de estudios e instrucción de alta calidad en un ambiente de aprendizaje sustentador y eficaz que posibilite que los niños participantes satisfagan los estándares del estado en lo que respecta a los logros académicos de los estudiantes como se consigna a continuación:</b> <small>Los maestros reciben el desarrollo profesional interno y del distrito en el área de rigor y los estándares estatales obligatorios. Se requiere que los maestros brinden a todos los estudiantes un ambiente seguro y de aprendizaje.</small></li> <li>• <b>Celebrar reuniones entre padres y maestros, por lo menos anualmente, (grados K-5 solamente), durante las cuales se discute este convenio, según el mismo se relaciona con los logros del/de la estudiante</b> Específicamente estas conferencias se realizarán: <small>TODOS los padres son bienvenidos a reunirse con los maestros el 25 de octubre y el 4 de noviembre, así como una vez al mes los miércoles por la tarde después de la salida temprana. Los maestros también pueden reunirse con los padres antes de la escuela y durante los tiempos de</small></li> <li>• <b>Proporcionar a los padres de familia frecuentes informes sobre el progreso de sus hijos.</b> Específicamente, dichas conferencias se celebrarán en la siguiente forma: <small>(Fechas) y (Horario(s)) Reciben un informe de progreso a mitad de camino durante las nueve semanas, así como una boleta de calificaciones después de cada nueve semanas de clases. Los padres también pueden tener acceso al portal del estudiante:</small></li> <li>• <b>Proporcionar acceso razonable al personal a los padres de familia.</b> <small>Específicamente, el personal estará disponible para consultas con los padres de familia en la siguiente forma: Antes y después de la escuela, durante su tiempo de planificación y en los días designados para maestros</small></li> <li>• <b>Proporcionar a los padres de familia oportunidades de prestar servicios voluntarios, participar y observar la clase de sus hijos, en la siguiente forma:</b> <small>Todos los padres fueron entrenados en el proceso de inscripción para Padres Voluntarios.</small></li> </ul>	<p><i>Describe los modos en los que los padres y familiares de los estudiantes de Frances S. Tucker Elementa podrán apoyar el aprendizaje de sus hijos, tales como:</i></p> <ul style="list-style-type: none"> <li>• Supervisar la asistencia a clases de nuestros hijos, su aprendizaje en el hogar y el tiempo que dedican a mirar la televisión.</li> <li>• Involucrarse en el desarrollo, implementación, evaluación y la revisión del PFEP al nivel escolar.</li> <li>• Promover el uso positivo del tiempo extracurricular de sus hijos.</li> <li>• Compartir con la escuela la responsabilidad en cuanto a mejorar los logros académicos de sus hijos como estudiantes.</li> <li>• Participar en la toma de decisiones en cuanto a la educación de sus hijos si fuese apropiado.</li> <li>• Comunicarse con los maestros de sus hijos acerca de su progreso y necesidades educacionales.</li> <li>• Prestar servicios voluntarios en la escuela de sus hijos.</li> <li>• Mantenerse informados en cuanto a la educación de sus hijos leyendo y respondiendo a todos los avisos de la escuela y del distrito escolar.</li> <li>• Prestar servicios en grupos que proporcionan asesoramiento in cuanto a la póliza oficial como representante de padres y familias de escuelas del Título I en uno o más comités, consejos asesores, etc.</li> <li>• Proporcionando a la escuela su información actualizada de contacto y transporte.</li> </ul>

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TITLE I SCHOOL-PARENT COMPACT 19-20 SCHOOL YEAR

The school and parents working cooperatively to provide for the successful education of Jazlynn Hernandez agree that: Jazlynn Hernandez Child's Name

<p>Frances S. Tucker Elementary</p> <p><b>SCHOOL WILL:</b></p> <ul style="list-style-type: none"> <li>Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved.</li> <li>Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested.</li> <li>Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEP).</li> <li>Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: All teachers receive district and in-house Professional Development in the area of rigor and state mandated standards. Teachers are required to provide all students with a safe and learning environment.</li> <li>Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement (Grades K-5 only). Specifically, those conferences will be held: ALL parents are welcomed to meet with teachers on Oct. 25th and Nov 4th, as well as once a month on Wednesday afternoons after early dismissal. Teachers can also meet with parents before school and during their desired planning times.</li> <li>Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows [Date(s) and time(s)]: ALL students receive a progress report mid way through the nine weeks as well as a report card after each nine weeks of school. Parents can also have access to student portal: Progress Reports: 09/20, 12/06,02/21, &amp; 05/01 Report Cards: 11/08,01/31,04/20 &amp; 06/19</li> <li>Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Before and after school, during their planning time and on designated Teacher Workdays</li> <li>Provide parents opportunities to volunteer, participate and observe their child's classroom activities, as follows: All parents were trained in the process of registering for Parent Volunteers.</li> </ul>	<p><b>THE PARENTS/GUARDIANS WILL:</b></p> <p><i>Describe the ways in which parents and families of students at Frances S. Tucker Elementary will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> <li>Monitoring our child's attendance at school, home learning, and television viewing.</li> <li>Becoming involved in developing, implementing, evaluating, and revising the school's PFEP.</li> <li>Promoting positive use of our child's extracurricular time.</li> <li>Sharing the responsibility with the school for our child's improved academic achievement.</li> <li>Communicating with our child's teachers about his/her educational progress and needs.</li> <li>Participating, as appropriate, in decisions relating to our child's education</li> <li>Staying informed about my child's education by reading and responding to all notices from the school or the school district.</li> <li>Volunteering at our child's school.</li> <li>Serving on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.</li> <li>Providing the school with up-to-date contact and transportation information.</li> </ul>
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TITLE I SCHOOL-PARENT COMPACT 19-20 SCHOOL YEAR

The school and parents working cooperatively to provide for the successful education of Subbinkah Rainey Child's Name agree that:

THE PARENTS/GUARDIANS WILL:	SCHOOL WILL:
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TITLE I SCHOOL-PARENT COMPACT 19-20 SCHOOL YEAR

The school and parents working cooperatively to provide for the successful education of Gianna Drucker agree that:

*Child's Name*

THE PARENTS/GUARDIANS WILL:	SCHOOL WILL:
<p><i>Describe the ways in which parents and families of students at Frances S. Tucker Elementary will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> <li>• Monitoring our child's attendance at school, home learning, and television viewing.</li> <li>• Becoming involved in developing, implementing, evaluating, and revising the school's PFEP.</li> <li>• Promoting positive use of our child's extracurricular time.</li> <li>• Sharing the responsibility with the school for our child's improved academic achievement.</li> <li>• Communicating with our child's teachers about his/her educational progress and needs.</li> <li>• Participating, as appropriate, in decisions relating to our child's education</li> <li>• Staying informed about my child's education by reading and responding to all notices from the school or the school district.</li> <li>• Volunteering at our child's school.</li> <li>• Serving on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.</li> <li>• Providing the school with up-to-date contact and transportation information.</li> </ul>	<p>Frances S. Tucker Elementary</p> <ul style="list-style-type: none"> <li>• Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved.</li> <li>• Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested.</li> <li>• Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEP).</li> <li>• <b>Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:</b> All teachers receive district and in-house Professional Development in the area of rigor and state mandated standards. Teachers are required to provide all students with a safe and learning environment.</li> <li>• <b>Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement (Grades K-5 only).</b> Specifically, those conferences will be held: ALL parents are welcomed to meet with teachers on Oct. 25th and Nov 4th, as well as once a month on Wednesday afternoons after early dismissal. Teachers can also meet with parents before school and during their desired planning times.</li> <li>• <b>Provide parents with frequent reports on their children's progress.</b> Specifically, the school will provide reports as follows [Date(s) and time(s)]: ALL students receive a progress report mid way through the nine weeks as well as a report card after each nine weeks of school. Parents can also have access to student portal: Progress Reports: 09/20, 12/06,02/21, &amp; 05/01 Report Cards: 11/08,01/31,04/20 &amp; 06/19</li> <li>• <b>Provide parents reasonable access to staff.</b> Specifically, staff will be available for consultation with parents as follows: Before and after school, during their planning time and on designated Teacher Workdays</li> <li>• <b>Provide parents opportunities to volunteer, participate and observe their child's classroom activities,</b> as follows: All parents were trained in the process of registering for Parent Volunteers.</li> </ul>

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The school and parents working cooperatively to provide for the successful education of Jack Aulo agree that:

*Child's Name*

THE PARENTS/GUARDIANS WILL:	SCHOOL WILL:
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TITLE I SCHOOL-PARENT COMPACT 19-20 SCHOOL YEAR

The school and parents working cooperatively to provide for the successful education of Jenny Oort agree that:

*Child's Name*

Frances S. Tucker Elementary

SCHOOL WILL:

THE PARENTS/GUARDIANS WILL:

- Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved.
- Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested.
- Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEP).
- **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**  
All teachers receive district and in-house Professional Development in the area of rigor and state mandated standards. Teachers are required to provide all students with a safe and learning environment.
- **Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement (Grades K-5 only).**  
Specifically, those conferences will be held:  
ALL parents are welcomed to meet with teachers on Oct. 25th and Nov 4th, as well as once a month on Wednesday afternoons after early dismissal. Teachers can also meet with parents before school and during their desired planning times.
- **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows [Date(s) and time(s)]:  
ALL students receive a progress report mid way through the nine weeks as well as a report card after each nine weeks of school. Parents can also have access to student portal:  
Progress Reports: 09/20, 12/06,02/21, & 05/01 Report Cards: 11/08,01/31,04/20 & 06/19
- **Provide parents reasonable access to staff.**  
Specifically, staff will be available for consultation with parents as follows:  
Before and after school, during their planning time and on designated Teacher Workdays
- **Provide parents opportunities to volunteer, participate and observe their child's classroom activities, as follows:**  
All parents were trained in the process of registering for Parent Volunteers.

*Describe the ways in which parents and families of students at Frances S. Tucker Elementary will support their children's learning, such as:*

- Monitoring our child's attendance at school, home learning, and television viewing.
- Becoming involved in developing, implementing, evaluating, and revising the school's PFEP.
- Promoting positive use of our child's extracurricular time.
- Sharing the responsibility with the school for our child's improved academic achievement.
- Communicating with our child's teachers about his/her educational progress and needs.
- Participating, as appropriate, in decisions relating to our child's education
- Staying informed about my child's education by reading and responding to all notices from the school or the school district.
- Volunteering at our child's school.
- Serving on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.
- Providing the school with up-to-date contact and transportation information.

**NOTE: Provisions in bold lettering require additional information.**

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement.

The school and parents working cooperatively to provide for the successful education of Frances S. Tucker Elementary agree that:

Child's Name

THE PARENTS/GUARDIANS WILL:	SCHOOL WILL:
<p><i>Describe the ways in which parents and families of students at Frances S. Tucker Elementary will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> <li>Monitoring our child's attendance at school, home learning, and television viewing.</li> <li>Becoming involved in developing, implementing, evaluating, and revising the school's PFEF.</li> <li>Promoting positive use of our child's extracurricular time.</li> <li>Sharing the responsibility with the school for our child's improved academic achievement.</li> <li>Communicating with our child's teachers about his/her educational progress and needs.</li> <li>Participating, as appropriate, in decisions relating to our child's education</li> <li>Staying informed about my child's education by reading and responding to all notices from the school or the school district.</li> <li>Volunteering at our child's school.</li> <li>Serving on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.</li> <li>Providing the school with up-to-date contact and transportation information.</li> </ul>	<p>Frances S. Tucker Elementary</p> <ul style="list-style-type: none"> <li>Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved.</li> <li>Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested.</li> <li>Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEF).</li> <li>Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: All teachers receive district and in-house Professional Development in the area of rigor and state mandated standards. Teachers are required to provide all students with a safe and learning environment.</li> <li>Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement (Grades K-5 only). Specifically, those conferences will be held: ALL parents are welcomed to meet with teachers on Oct. 25th and Nov 4th, as well as once a month on Wednesday afternoons after early dismissal. Teachers can also meet with parents before school and during their desired planning times.</li> <li>Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows [Date(s) and time(s)]: ALL students receive a progress report mid way through the nine weeks as well as a report card after each nine weeks of school. Parents can also have access to student portal: Progress Reports: 09/20, 12/06,02/21, &amp; 05/01 Report Cards: 11/08,01/31,04/20 &amp; 06/19</li> <li>Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Before and after school, during their planning time and on designated Teacher Workdays</li> <li>Provide parents opportunities to volunteer, participate and observe their child's classroom activities, as follows: All parents were trained in the process of registering for Parent Volunteers.</li> </ul>

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